

The Liberty Echo

Nineteen Hundred Thirty-one

Published by

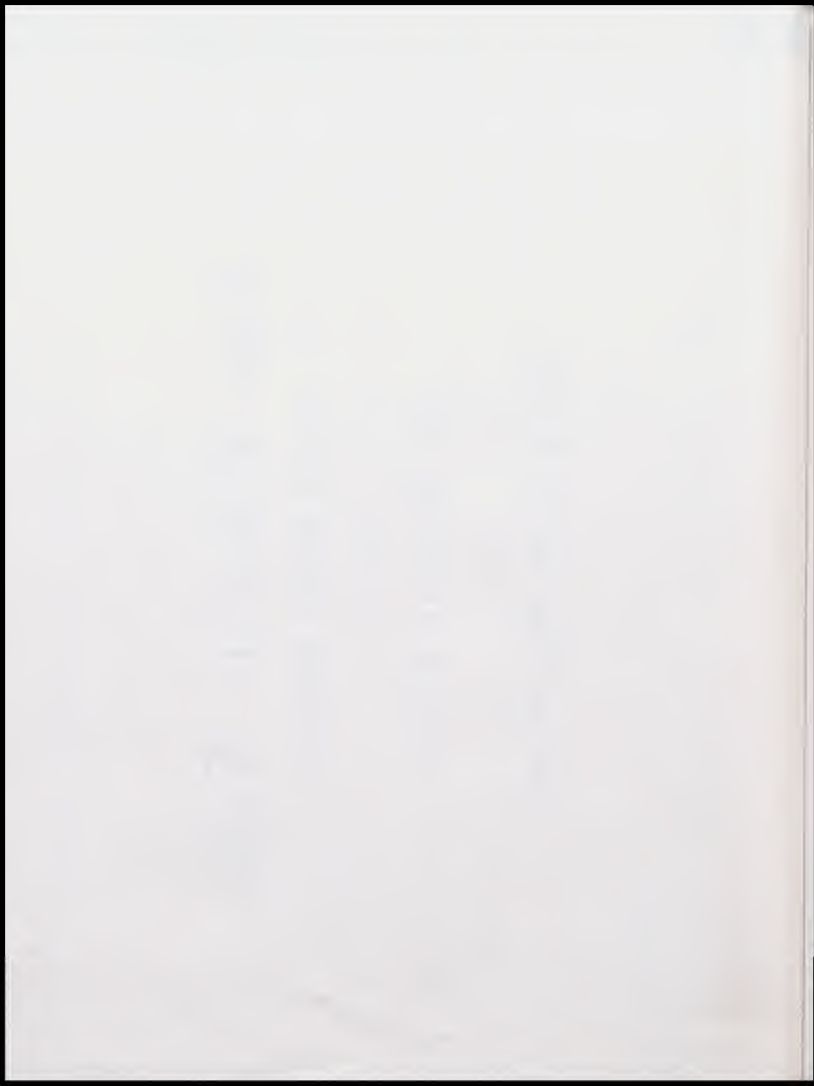
The Junior Class

of the

Liberty Center High School

Volume 8

May, 1931



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

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THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR SCHOOL



THE first building to house the Liberty Township High School was built in 1913. The high school was organized with Frank P. Hickner as principal. Since that time eighty-one young men and women have received diplomas from Liberty. Following Mr.

Hickner, John E. Small, C. H. Reider, E. E. Wright, Wm. Welch and Hazel Broad Bockelmann have served as principal. The enrollment in the four years of high school has increased from fifteen to seventy-five. In 1913 the state department granted a commission which has been held continuously ever since. In 1928, during the second term of E. V. Gustafson as trustee, ground was purchased on the south side of the road and the fine modern building constructed which we now have so much delight in using. We have a light, well-ventilated building with adequate class rooms, a splendid gymnasium which may be used as an auditorium, and laboratories for Physics, Biology, Domestic Science, and Manual Arts. A beautiful lawn in front and a well planned athletic field in the rear make the school attractive to all who drive past. The curriculum at Liberty offers an unusual choice of subjects for a school of its size. A pupil may take a college-preparatory course or may choose subjects which will prepare him for life in the commercial world or in the home community.

The school is so much more than the building which is its home. To be sure, as we return in later years, we will be glad to see the places around which so many memories cluster. But with how much more eagerness shall we gather in alumni groups with the friends of other days! For the real school is the group of teachers and pupils whose daily activities for nine months each year we record in our annual, The Liberty Echo.

OUR ANNUAL



THE creation of The Liberty Echo serves several purposes. It gives valuable business experience to those who solicit the advertisements which make the financing of the book possible. It is an excellent illustration of the labor and expense connected with any publication. It also gives splendid training to those who take part in writing and assembling the material which makes up the book. Although it accomplishes all of these things, still, these attainments are wholly unrelated to the real purpose of The Liberty Echo.

The first Liberty Center annual was published by the senior class in 1924. Their purpose was to create a memory book of their high school days. A Liberty Center annual has appeared each year since that date. Quite naturally, the make-up of the annual has changed from year to year. Due to the fact the Seniors were crowded with other activities, the task of preparing the annual was early put into the hands of the Juniors.

There have been changes in school life which have greatly affected the annual. The activities of the school have increased, new subjects have been added to curriculum, and a new home has been built for grades six to twelve on the south side of the road.

This edition of The Echo has an increased number of cuts so that the activities of those grades may be more clearly illustrated. In many other respects has the annual changed. Still the aim of its creators has never varied. Thus the design of the class of '32 in preparing this edition of The Liberty Echo is to create a memory book for those who took part in the school life at L. C. H. S. during the year 1930-1931.

—MARION HINELINE.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR SCHOOL



THE LIBERTY CENTER HIGH SCHOOL



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR TRUSTEES



E. V. GUSTAFSON
Trustee Liberty Township, 1922-1930



DAVID LINDEMAN
Trustee Liberty Township, 1931-



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



FRED H. COLE
County Superintendent of Schools, Porter County



HAZEL BROAD HOCKELMANN
Principal, Liberty Township Schools



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

FRED H. COLE

Fred H. Cole was born in Liberty Township and attended the rural schools there and the high school at Chesterton. His college training was received at De Pauw University. After one year of teaching at Liberty Center, and four years experience in the schools of Porter, Mr. Cole served as Deputy County Auditor for two years.

Since that time, twenty-two years to be exact, he has been our County Superintendent of Schools. He has seen an almost magical transformation in Porter County in the schools and in the type of training offered the pupils. It is largely through his guidance and as a result of his tireless planning that the schools of the county have been kept abreast of the best educational thought. The county is now dotted by splendid new buildings housing high schools, all recognized by the State Department as doing standard work.

But Mr. Cole's interest in the educational field has not been confined to Porter County. In 1915, under U. S. Commissioner of Education, G. O'Brien, Mr. Cole prepared, with the assistance of government physicians, a "Survey of Rural School Sanitation" that has been recognized by educational experts as some of the best work done in community studies. As a result he has had many assignments as special lecturer for the Bureau of Education of the U. S. Department of the Interior and has had flattering offers to educational work in broader fields. But Mr. Cole prefers to remain in Porter County, pouring out his energies for the school life of his home county. The reward of his patient genius and tireless activity is the present high standing of the Porter County schools among those of the State of Indiana.

HAZEL BROAD BOCKELMANN

Hazel Broad Bockelmann is a graduate of the high school in Mokena, Illinois. She received the degree of B. A. from Northwestern University and was further honored there by election to Phi Beta Kappa.

After a year teaching at the Crisman High School she became principal of the Averyville High School in Peoria, Illinois, where she taught German, Latin and English for three years. She spent the year 1916-17 as a graduate student at the University of Chicago where she took further work in English and Education. The following four years she was the head of the English department at the Whiting High School.

In 1922 Mrs. Bockelmann came to Liberty Center as a teacher. She returned to us in 1925 as principal and has since that time carried the double burden of teacher of language and of executive. She has also assumed the responsibilities of directing the making of our annuals and many of our school plays.

Mrs. Bockelmann has now spent seven years at Liberty. The seniors of 1931 are the sixth class which she has helped thru the joys and trials of school days. We juniors hope that she will be with us next year to give us the final push that will transform us from seniors into alumni.

—HAZEL ROSENQUIST.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR TEACHERS



FLOYD O. GLASS

Mr. Glass received his college training at North Manchester College. For two years he taught the upper grades at Mount Elna, Huntington County. Then he held similar positions at Lincolnville, Wabash County, for six years, and at Rich Valley for two years. In 1928 he came from the Indiana State Normal School at Terre Haute to teach mathematics at Liberty Center. This past year he has taught Civics and has organized and directed the work of our Civics Club. He has made this a most popular group of studies, but has held us all to a high standard of attainment in his classes.

Mr. Glass is naturally quiet, but has won many friends outside of his classroom by active interest in all school activities. For two years he coached and trained the grade boys' basketball teams. He has kept the score at all our "pep" school games and contests, and directed our "pep" sessions. He was the chief instigator of the "Leather Lunge" a spirited body of rooters who made the cheering in the later games. To us all he gives the finest of leadership—much in service to one another and to our school.

—WALLACE BRAINARD.



GEORGE K. LOWRY

Mr. Lowry was born at Vandalia, Arkansas where he attended public school from which he graduated in 1919. In the spring of 1925 he entered the Agricultural and Mechanical College at Jonesboro, Arkansas. In the spring of 1926 he entered Valparaiso University from which he graduated June 11, 1927 with a B. S. degree. He came from La Crosse to Liberty Center in the fall of 1929. Since then he has been teaching Mathematics, Manual Training, Physical Education, and Physics. He expects to go to Iowa University this summer, where he has been studying in 1928 and 1930 for a master's degree in Physical Education and Education.

He has been athletic director and coach since he came here. His ability as a coach is shown in the fine athletic record the school has attained in the last two years, for he has developed two championship basketball teams. The boys' team are the Porter County Basketball Champions for 1931. Liberty also won the basketball trophy in the Lake-Porter Conference in 1931.

—ELBERT MCGOLLENICK.





THE COMMERCIAL ROOM

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has grown from 10% of the economy to 15% of the economy.

There are a number of reasons for this increase. One of the main reasons is the increasing demand for public services. The population is ageing, and there is a growing need for health and social care services. There is also a growing need for education and training services.

Another reason for the increase in the public sector is the increasing demand for public services. The population is ageing, and there is a growing need for health and social care services. There is also a growing need for education and training services.

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THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR TEACHERS



GAIL STIMSON

Gail Stimson is a graduate of Kentland High School. In 1926 she graduated from Indiana University with an A. B. degree. Her teaching experience has been confined to her four years here at Liberty Center. Her subjects are History and English. During her first two years with the girls basketball team, the first year especially, she coached the girls basketball team, the first year especially. It is an inconvenience since she had to practice in the afternoon when the weather was so hot. The last two years she has taught in the Junior and Senior High School. The Chorus and Glee Club work has been a great success.

Miss Stimson is an all around good sport, a good mixer, and has been a very good teacher but a friend to us all.

—LOIS HALL.



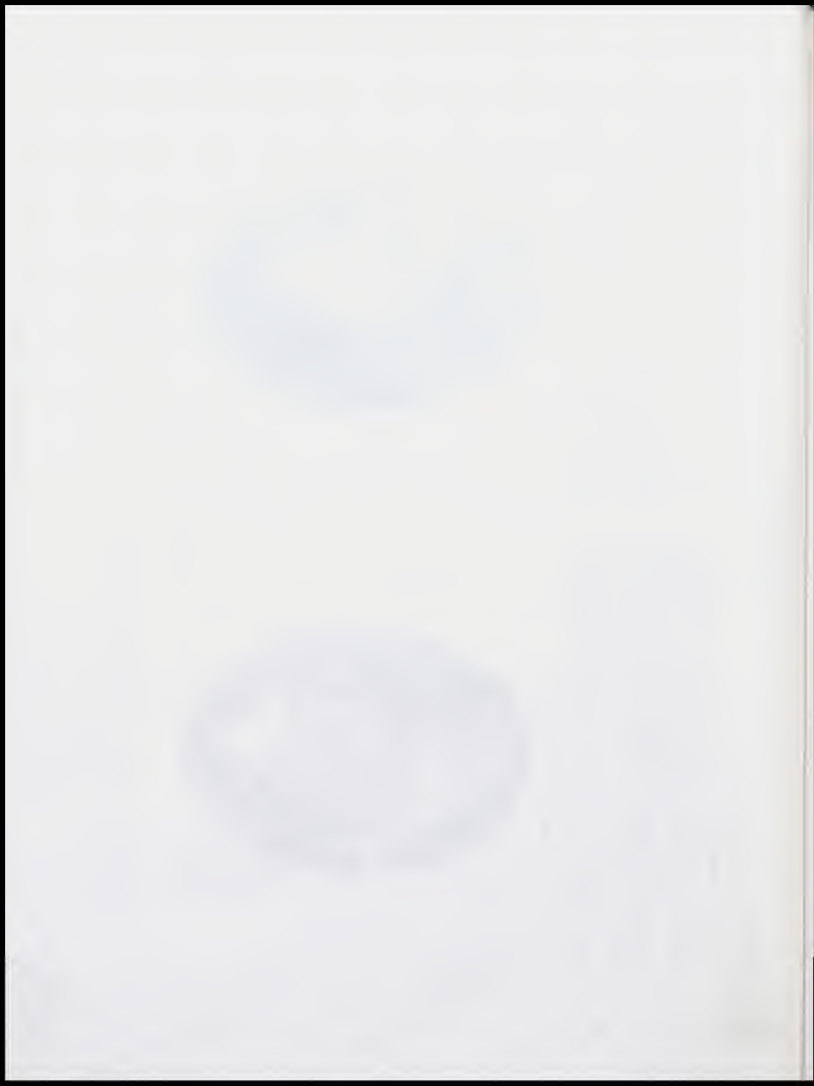
ELLA HANLEY SAYERS

Ella Hanley Sayers, after graduating from grade school attended Indiana State Normal for three years. She then entered Valparaiso University, receiving her B. S. and A. B. degrees four years later. In 1906 she graduated from Indiana University.

Mrs. Sayers began her teaching at the DeMotte School; she then went to Knox, Indiana, where she taught for four years. In 1924 she began teaching Latin, English, and Mathematics at Valparaiso University and in 1929 came to Liberty Center High School. She has taught English and Mathematics in the Junior and Senior High.

She is a very pleasant and ambitious teacher, one who accomplishes much because she expects much of us. She is a friend to any one who has ever known her or has ever been her pupil.

—FLORENCE ANDERSON.





THE INDUSTRIAL ARTS ROOM



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

OUR TEACHERS



DOROTHY HELEN BOWMAN

Miss Bowman is a graduate of Somerset High School at Somerset, Indiana. She attended Manchester College at North Manchester, Indiana, her major subjects being Biology and Domestic Science. She received her degree in 1926.

She came to Liberty Center in the fall of 1929 to teach Biology, Home Economics, General Science and Geography. During the summer of 1930 she attended the American College of Physical Education in Chicago, in preparation to teach Physical Education in our school the following school year.

For her has fallen the task of planning the meals and refreshments which are features of various school activities. By these contacts she has added many who are not in her classes to her circle of friends. She has been most helpful in girls' athletics, assisting in coaching the girls' basketball team and being their chaperone, mentor and friend.

—MARLAN REYNOLDS.



DELLORA L. NUSS

Dellora L. Nuss after graduating from DePere High School, DePere, Wisconsin, received her collegiate and normal training at Lawrence College and Kaukauna Normal School in Wisconsin. In 1927 she graduated from the Normal Department of Valparaiso University, Valparaiso, Indiana.

Miss Nuss began her teaching career at Chesterton grade school in 1927 where she taught grades one and four. After a year at Chesterton she came to Liberty Center and took over the sixth grade. She has been in Liberty Center for two years. This year, due to the six-six system, she is in the new building where she is teaching regular sixth grade work.

—EDNA FRAYSON.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



THE HOME ECONOMICS CLASS AT WORK



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



GIRLS' PHYSICAL EDUCATION CLASS

the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 1999).

There is a growing awareness of the need to address the needs of people with mental health problems. The Department of Health (1999) has set out a vision for the future of mental health care, which includes a commitment to 'improving the lives of people with mental health problems'. This vision is based on the principles of recovery, which emphasize the importance of helping people to live full and meaningful lives, despite their mental health problems.

Recovery is a process, not a destination. It is a journey that involves working with people to identify their strengths and needs, and to develop a plan for achieving their goals. Recovery is a personal process, and it can take different forms for different people. Some people may recover from their mental health problems, while others may learn to manage their problems and live well with them.

Recovery is a holistic approach to mental health care, which takes into account the physical, psychological, social, and spiritual needs of people. It is a collaborative process, involving people with mental health problems, their families, and mental health professionals. Recovery is a process of empowerment, which helps people to take control of their lives and to make choices about their care.

Recovery is a process of hope, which helps people to believe in their ability to overcome their problems and to live well. It is a process of resilience, which helps people to bounce back from setbacks and to keep going. Recovery is a process of growth, which helps people to develop new skills and to learn from their experiences. Recovery is a process of transformation, which helps people to become the people they want to be.

Recovery is a process of change, which helps people to move from a state of illness to a state of wellness. It is a process of healing, which helps people to find meaning and purpose in their lives. Recovery is a process of living, which helps people to experience the joys and challenges of life. Recovery is a process of thriving, which helps people to reach their full potential and to live the life they deserve.

Recovery is a process of hope, which helps people to believe in their ability to overcome their problems and to live well. It is a process of resilience, which helps people to bounce back from setbacks and to keep going. Recovery is a process of growth, which helps people to develop new skills and to learn from their experiences. Recovery is a process of transformation, which helps people to become the people they want to be.

"THE CLASSES"

ALUMNI

SENIORS

JUNIORS

SOPHOMORES

FRESHMEN

EIGHTH YEAR

SEVENTH YEAR

SIXTH YEAR



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

ALUMNI

CLASS OF 1914

Elmer (Bull) Ruge—Homemaker Valparaiso

CLASS OF 1915

Florence Wheeler—Stenographer Valparaiso

Morris Todd ————— Pennsylvania

CLASS OF 1917

Susie (Ashton) Anderson—Homemaker Chicago

Vina (Ashton) Pearson—Principal, Garyton School Garyton

Loane (Swanson) Johnson—Homemaker Chesterton

Mary Turk—At Home Valparaiso

Harold Pearson—Farmer Chesterton

Flora Mead—Barber Gary

Garnet Osborn—Mills Gary

Lewey Babcock—Farmer (Married Estella St. Clair) Valparaiso

CLASS OF 1918

Edna (Carey) Boetlaker—Homemaker Chicago

Florence (Cuson) Conrick—Homemaker Wheeler

Levi (Hamblin) Rosenberger—Homemaker Valparaiso

Edwin (Anderson) Pijman—Homemaker Crocker

Margie Thacher—Mechanic Valparaiso

Arthur Schmidt ————— Gary

CLASS OF 1919

Madeline (Danielson) Wiseman—Homemaker Michigan City

Elvera (Blank) Nagel—Homemaker Hobart

Helen (Thatcher) McKimmon—Homemaker Chicago

Hubert Cole (Married Luella Carey)—Store Proprietor Gary

Jessie Campbell ————— Valparaiso

Paul (Schmidt)—Farmer Valparaiso

Wayne Babcock—Farmer Valparaiso

Alfred Dalke—Mechanic Valparaiso

CLASS OF 1920

Paul Wheeler (Married Emma Haecker)—Salesman Chicago

Ernest Wheeler (Married Stuart)—Homemaker Plymouth

Harold (Married Fetter)—Homemaker Valparaiso

Edwin (Bookerman) Ellis—Homemaker Chicago

CLASS OF 1921

Naomi (Wheeler) Ferguson—Homemaker Valparaiso

Anna (Gjovestik) Hoffman—Homemaker East Chicago

Justina (Frank) Koseli—Homemaker Chicago

Stella Moore—Stenographer Gary

Fred Schmidt—Bank Clerk Gary

CLASS OF 1922

Lorena (Lathayne) Zimmerman—Homemaker Valparaiso

Edna (Pijman) Mount—Stenographer Gary

Elizabeth Reider—Teacher Fair Oaks, Ind.

August Schmidt—Dentist Gary

CLASS OF 1923

Arvid Johnson—Interior Decorator Berian Springs, Michigan

CLASS OF 1924

Leona (Ashton) Michaels—Homemaker Chesterton

Lila (Gustafson) Wolf—Homemaker Miller

Catherine Dau—Stenographer Gary

Horbert Dalke—At Home Valparaiso

CLASS OF 1925

Violet Sanders—Stenographer Gary

Certude Hockelberg—Teacher Liberty Center

Arthur Schmidt—Bookkeeper Crown Point

Leonard Dillingham (Married Dorothy Gustafson)—Surveyor Valparaiso

Oakley Lutes (Married Grace Hockelberg)—Salesman Valparaiso

CLASS OF 1926

Alie (Tanner) Pomeroy—Homemaker Chesterton

Arvid Sheets (Married Florence Raske)—Deering Employee Chicago

CLASS OF 1927

Alvar Olson—Teller, Fed. Reserve Bank Chicago

Lucy Lundahl—Stenographer Chicago

Iva (Cole) Smith—Homemaker East Gary

Astrid Johnson—Stenographer East Gary

Genevieve (Frigoli) Hamblin—Homemaker Valparaiso

Ruth Esserman—Student, Presbyterian Hospital Chicago



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

CLASS OF 1928

Marjorie (Drake) White—Homemaker	Valparaiso
Leslie Sanders—Bookkeeper	Gary
Marcia (Dillingham) Greenwald—Homemaker	Mishawaka
Iris Babcock—Employee, Public Service Co.	Gary
Hazel Marshall—At Home	Valparaiso
Alice Hamman—Office Clerk	South Bend

CLASS OF 1929

Glen Olson—At Home	Chesterton
Norma Behrendt—At Home	Valparaiso
William Fiegolah	Hobart
Leon Blackman	Valparaiso
Wesley Lundahl—At Home	Gary
Melvin Smedeman—Mills	
Edith (Trake) Johnson—Deceased	

CLASS OF 1930

William Martin—At Home	Valparaiso
Vernon Hodeline—At Home	Valparaiso
Raymond Hockelberg—Valparaiso University	Valparaiso
Carlisle Jacobson—At Home	Chesterton
Leola (Dau) Bing—Homemaker	Hobart
Kath Bings—At Home	Chesterton
Victor Mishkins—At Home	Valparaiso
George Oreskovitch—Clerk	Gary
Leona Hendeliong—Student Nurse, Mercy Hospital	Gary
Frank Lind—At Home	Valparaiso
Alfred Prentice—At Home	Valparaiso
Berniece Halek—At Home	Valparaiso

Harry: "Have you Prince Albert in the can?"

Fred: "Yes."

Harry: "Well, then, let him out."

Mr. Lowry: "I'd like to be your dad for a week."

Novak: "It's O. K. with me, but I'll have to see what my mother says about it."

SENIOR CONTRIBUTIONS TO SCIENCE

Miss Salmson: "Why do you suppose there are laymen in Congress?"

Harry A.: "They get their meals free."

Mr. Lowry: "There is a gas by the name of Neon."

Chubbs: "What is it made of?"

Mr. Lowry: "Neon."

Peek never could understand why the quality of the hair tonic in his locker changed to a suspicious likeness to soup and walter. Perhaps Coach Lowry knows.

Clarice was hitting Chubbs on the head and he turned around and said, "Be careful or you may get some slivers in your fingers."

John O. (rehearsing the play) "I suppose I am a kind of a big brother to Lenny, though I don't want to be a sister to you, Nell." (Some sister he'd make).

Eda to Clarence: "Say, Lockvar, did you make any New Year's resolutions?"

Bob O.: "Yes. He made one, to dominate the women this year."

Mr. Glass asked the Seniors what they intended to do after graduation. Eda wanted to take up aviation. Franklin said, "Just because you had the flu, don't think you can be an aviator."

Ed: "Are you going to the dance?"

Bob: "Where is it?"

Ed: "Over at the depot, two trains are going to Charleston."

Table 1. Mean values of the dependent variables for the three groups of subjects

Variable	Control group	Low-dose group	High-dose group
Mean age (years)	23.5	23.5	23.5
Mean height (cm)	175.5	175.5	175.5
Mean weight (kg)	72.5	72.5	72.5
Mean heart rate (b/min)	145	145	145
Mean systolic blood pressure (mmHg)	125	125	125
Mean diastolic blood pressure (mmHg)	85	85	85
Mean stroke volume (L/min)	10.5	10.5	10.5
Mean cardiac output (L/min)	11.5	11.5	11.5
Mean stroke volume index (L/min/m ²)	0.65	0.65	0.65
Mean cardiac output index (L/min/m ²)	0.70	0.70	0.70
Mean stroke volume index (L/min/m ²)	0.65	0.65	0.65
Mean cardiac output index (L/min/m ²)	0.70	0.70	0.70

Control group: 10 subjects; low-dose group: 10 subjects; high-dose group: 10 subjects.

the three groups. The mean values of the dependent variables for the three groups are shown in Table 1. The mean values of the dependent variables for the three groups were not significantly different ($P > 0.05$). The mean values of the dependent variables for the three groups were not significantly different ($P > 0.05$). The mean values of the dependent variables for the three groups were not significantly different ($P > 0.05$).

Results

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THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

THE SENIORS



Row 1 (Top) : Franklin Peek, Harry Arvin, Wallace Johnson (president), Robert Babcock, Robert Olson.

Row 2 : Emanuel Noveske, Eda Johnson, Clarice Bloom (secretary), Edward Hoffman.

Row 3 : Norval Hyden (treasurer), Clarence Babcock, John Oreskovich.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

THE JUNIORS



Row 1 (Top): Hazel Reesquist, Elmer Johnson, Fred Zughaum (secretary), Marion
Hindline, Herman Schmidt, Avis Babcock.
Row 2: Carlton Ljiljingham, Florence Anderson, Leola Spencer, Evia Innabury,
Elmer McGonrick (president), Lois Hall, Edna Franzson, Merian Reynolds,
Owen Babcock.
Row 3: Walter Esserman, Paul Hoffman, Anna Johnson, James Willing, Wallace
Brainerd.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 1999). The number of people aged 65 and over is projected to increase to 6.5 million by 2011, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and a number of initiatives have been developed to address this need. The Department of Health (1999) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

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THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

THE SOPHOMORES



Row 1 (Top): Earl Hanrahan, Rosalie Dau, Helen Daly, Frances Hoffman, Edna Johnson, Anna Gerlach, Leonard Sanders.
 Row 2: Vile Ouden, Alice Dillingham, Austin Hall, Evelyn Skoronski, Demetrius Pelopez, Helen Laszlo, Merle Hanrahan.
 Row 3: Verna Herring, Iris Thomas, Carrell Hanrahan, Anne Oreskovich, Barbara Lind.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

THE FRESHMEN



Row 1 (Top): Glen Walter, Herman Neuliep, Gordon Hughart, Bernice Clevenger
(President), William Harrison, Ross McCorkle, Laverne Blackman.
Row 2: Donald Babcock, Robert Brainger, Helen Dillingham, Marie Henderson, Inez
Thomas, Allan McNameis, Ralph Biggs.
Row 3: Carl Reynolds, Theodore Lenzburg, Nolan Helms, Charles Anderson, Albert
Wheeler, Edmund Tratebas, Wesley Babcock, Leslie Baerman.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



EIGHTH YEAR

Row 1 (Top): Wm. Arvin, Bessie Babcock, Helen Dalke, Alice Hinselme, Robert Hoekelberg.

Row 2: Nettie Caprous, Katy Pelupiec, Dorothy Thompson, Bertha Wohlenberg, Grace Bartley, Henrietta Dav, Marguerite Neulap, Lillian Hoekelberg.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



SEVENTH YEAR

- Row 1 (Top) : Carl Babcock, Allan Dillingham, Marshall Biggs, Ernest Spencer,
Edward Marcinkowski, Robert Stems, Donald Linnabury, Harold Lehnburg,
Row 2: Jennie Nicholson, Martha Mackey, Ruth Gerlack, Lenore Blackburn, Alice
Anderson.
Row 3: Erna Babcock, Marian Arvin, Doris Blackman, Hazel Biggs, Louise Esserman,
Dorothy Buckowski, Lorraine Esserman, Janet Cook.





SIXTH YEAR

Row 1 (Top): Milton Phares, Hubert Gropp, Robt. Thompson, Eugene Hockelberg,
Floyd Heims, Kenneth Siems, Joe Oreskovich.
Row 2: Wm. Ruge, Vivian Siems, Edna Arvin, Pearl Laszlo, Anna Grace Anderson,
Marian Cunningham, Doris Clevenger, Virginia Olson, Virginia Herring, Robert Anderson,
Row 3: Ellen Dau, Emma Huszar, Virginia Olson, Clancy Lundahl, Juanita Sanders,
Joan Marcinkowski, Maxine Hamrahn, Opal Rundquist.
Not Pictured: Lucille Myers, Melvin Myers.



An Epitaph

*"He has gone, the beautiful youth,
The heart of honor, the tongue of truth,
He, the life and light of us all,
Whose voice was blithe as a bugle-call,
Whom all eyes followed with one consent,
The cheer of whose laugh, and whose pleasant word,
Hushed all murmurs of discontent."*

—Longfellow.

*"Did his father and his mother ever love him more than we,
And his sister and his brothers prize his love more tenderly?
I question—and what answer? only tears, and tears alone,
And every neighbor's eyes are full of tear drops as my own."*

—Riley.



JOSEPH ORSKOVITCH

Born July 31, 1918

Died Feb. 13, 1931

THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

THE TEACHERS IN THE OLD BUILDING



Ruth Firebaugh; Gertrude Hockelberg (upper center); Ruby Hoffman Shatz (lower center); Leona Long Uphouse.



ACTIVITIES

CONTENTS



BOYS' BASKETBALL SQUAD

Row 1 (Top): Mr. Lowry (coach), Wm. Bartholomew, Robert Brainard, Gordon Hugbart, Egon Bianchi, Leonard Sanders, Fred Zugbaum, Carlton Dillingham, Austin Hall.

Row 2: Paul Hoffman, Franklin Peek, Robert Olson, Emanuel Neveske, Eldestor McGlerick.

Row 3: Robert Babcock, Ed Hoffman (captain), Earl Hannahan.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

BOYS' BASKETBALL, 1930-31



The first call for volunteers for basketball about twenty-two responded, six of whom were from the last season's first eight, ten from last season's reserves, and six Freshmen.

With this squad we won eleven games before Chesterton managed to defeat us. After that defeat we won four games before the County Tournament which we won.

Our first tournament game was with Hebron whom we defeated 26-18. Then we played Wheeler and defeated them 23-11 with the reserves playing over half the game. The finals of the tournament ended with Liberty on the long end of a 17-13 score with Chesterton. This game is remembered as one of the best of county tournament finals due to the wonderful defense of the two teams and the delayed offensive play used by Liberty during the second half.

A week after the tournament Liberty boys romped over Merrillville 30-12 to win the Lake-Porter Conference Championship, their second within a week.

But we were not to end the season without another defeat, for in our last Conference game Crisman defeated us 24-17. The next night our five Seniors played the game with Chesterton and won 17-15. We took our worst defeat from Valparaiso in the Sectional Tournament, the score being 31-8. That ended the season with twenty-three won out of twenty-six, a record of which we are all proud.

—PAUL HOFFMAN.

BASBALL, SPRING 1930

The Liberty Blue Belts continued to go great in the spring of 1930 when they won five games and lost four. They won the right to represent Porter County in the game for the Lake-Porter Conference last fall by defeating Crisman twice, 7-6 and 4-2. On May 16 Liberty played Dyer, and won 6-2, thus bringing home the first athletic trophy ever earned by a Liberty Center team.

BASBALL, FALL OF 1930

Again the Liberty Blue Belts continued to win consistently. We won four games, lost one and tied one. We defeated Crisman 6-0 on September 19, and they forfeited the second game giving us the Porter County Championship. In the Conference Championship game on October 18 we defeated Dyer, the Lake County winners, 11-3 and successfully defended our Conference Championship.

TRACK, 1930

In our first try at track in this school we were rather successful for beginners, tying for third place; Griffith coming out on top to win the trophy.

—PAUL HOFFMAN.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to participate in the community; and older people should be able to access the services they need.

The strategy also sets out a number of objectives for the future of older people's services. These include: to improve the quality of life of older people; to reduce the number of older people who are in care homes; to increase the number of older people who are employed; and to increase the number of older people who are active in the community.

The strategy is a key document for the development of older people's services in the UK. It provides a framework for the development of policies and services for older people. It also provides a basis for the evaluation of older people's services.

The purpose of this paper is to review the literature on the needs of older people in the community. The paper will focus on the needs of older people in the UK. The paper will also review the literature on the development of older people's services in the UK.

The paper is organized as follows. The first section will discuss the needs of older people in the community. The second section will discuss the development of older people's services in the UK. The third section will discuss the evaluation of older people's services. The fourth section will discuss the conclusions of the paper.

The needs of older people in the community are complex and multifaceted. Older people have a range of needs, including physical, psychological, and social needs. The needs of older people are often different from the needs of younger people.

Older people often have physical health problems, such as arthritis, heart disease, and diabetes. They may also have psychological problems, such as depression and anxiety. Older people may also have social needs, such as the need for companionship and support.

The development of older people's services in the UK has been a long and complex process. In the 1950s, older people's services were largely limited to residential care homes. In the 1960s, the concept of community care was introduced.



GIRLS' BASKETBALL SQUAD

Row 1 (Top): Miss Bowman, Edna Franzson, Rosalie Dau, Alice Dillingham, Anna Gerlach, Barbara Lind.

Row 2: Iris Thomas, Anna Johnson, Clarice Bloom, Helen Lasslo, Lois Hall.

Row 3: Frances Hoffman, Avis Babcock, Anna Oreskovich.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

BASKETBALL SCHEDULE

DATE	LIBERTY BOYS	LIBERTY GIRLS
Oct. 24	22—Dyer—9	20—Dyer—7
Nov. 7	24—Calumet—16	20—Calumet—33
" 14	42—Morgan—8	33—Morgan—7
" 20	32—Griffith—20	9—Griffith—23
" 26	29—Crisman—18	9—Crisman—19
Dec. 5	23—Dyer—15	16—Dyer—29
" 6	30—Westville—15	26—Westville—39
" 12	18—Merrillville—8	6—Merrillville—38
" 13	33—Gary Sheet Mill—8	28—Hobart—19
" 19	28—Wheeler—13	23—Wheeler—17
Jan. 9	17—Morgan—3	36—Morgan—21
" 10	9—Chesterston—18	17—Chesterston—14
" 16	23—Hebron—17	26—Hebron—29
" 17	42—Alumni—21	22—Griffith—35
" 23	19—Griffith—12	21—Merrillville—22
Feb. 6	19—Merrillville—12	15—Calumet—26
" 13	33—Calumet—12	19—Hobart—10
" 14	20—Gary Moose—27	26—Westville—30
" 20	21—Westville—20	26—Wheeler—15
" 21	37—Wheeler—15	14—Crisman—36
" 27	17—Crisman—24	27—Chesterston—15
" 28	17—Chesterston—15	
COUNTY TOURNAMENT		
Jan. 30	26—Hebron—18	30—Hebron—29
" 31	23—Wheeler—17	24—Crisman—25
" 31	17—Chesterston—13	
SOUTH BEND YMCA (For 124-lb. Boys)		
Feb. 21	7—Michawaka—18	
SECTIONAL TOURNAMENT		
Mar. 6	8—Valparaiso—32	

GIRLS' BASKETBALL



ALTHOUGH the girls lost more games than they won they showed their ability to play basketball. Self-doubt did they falter before the final whistle blew. Most of the games lost were with members of the Lake-Porter Conference, the record there being ten games lost and one game won.

In the County Tournament the girls showed they were true blue by participating in the two best games played by either boys or girls during the whole tourney. In the first contest we defeated Hebron, a previously unbeaten team, by a 29-30 score. The winning point was made in the last forty-five seconds of play by Anna Johnson. The feature of this game was not only the cooperation of our forwards but of the team as a whole. Our next opponents were the Portage girls. The battle was fast and furious but we were beaten in the last six seconds, when Carlson dropped in a one point shot making the score 24-25. The quality of play throughout the tourney is proven by the choice of three for places on all county teams. After the tourney we showed good basketball but failed occasionally at critical times to have endurance to keep the pace to a winning score. The season ended by our defeating Chesterton.

We have prospects of a good season next year if a jumping center can be found to take the place of Bloom. The team this year was composed mostly of Sophomores and Juniors with the exception of Bloom who graduates. Bloom has played three years and the girls, to show their appreciation, presented her a sweater in school colors. Ten girls received major letters: Bloom, A. Johnson, Oreskovich, Edna Johnson, Oaden, Dau, Herring, Laszlo, Thomas and Babcock. Three received minor letters: F. Hoffman, A. Dillingham, Franzson. We expect a large group of players out next year from the Sophomores and the new Freshman class.

—AVIS BABCOCK.





BASEBALL TEAM

Row 1 (Top) : Carl Reynolds, Wm. Bartholomew, Robert Babcock, Edmund Tveitbas,
Paul Hoffman, Elmer Johnson, Carlton Dillingham, Robert Brahnard.

Row 2: Franklin Peek, Robert Olson, Emanuel Noveske, Mr. Lowry, Ed. Hoffman,
Gordon Hugbart, Earl Hanrahan.

Row 3: Glen Walter.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

BASEBALL SCHEDULE

LIBERTY BOYS

(1930)

3—Chester-ton—12
6—Crisman—0
0—Valparaiso—1
5—Kouts—4
10—East Gary—3
6—Valparaiso—7
9—Kouts—1
3—Chester-ton—12

May 16

Lake-Porter Conference
(Championship)

6—Dyer—2

LIBERTY BOYS

(Fall of 1930)

6—Chester-ton—6
4—Chester-ton—3
10—Alumni—0
6—Crisman—0
0—Chester-ton—3

October 18

Lake-Porter Conference
(Championship)

11—Dyer—3

DEUTSCHE SPASSE

Mrs. Bockelmann asked, "What does 'kein' (nothing) mean?" Paul Hoffman pointed to his head.

Mrs. Bockelmann: "What does 'Kuh' (cow) mean?"
Evila Linabary: "Pigeon."

Mrs. Bockelmann: "Carlton, what are the principal parts of cut?"
Carlton: "Slice 'em-uh-h!"

In class Edna and Lois were talking. Mrs. Bockelmann said to the class in German, "Some pupils would learn more German if they wouldn't talk so much."

Edna F. (looking searchingly in her book in a stunned fashion): "Well, how did they happen to put that in here?"

In class we were reading the story of "Red Riding Hood."
Fred read: "Grandmother, why have you such big feet?"

THE JUNIORS IN THEIR NATURAL STATE

Avis: "Is my name German or Latin?"

Mrs. Bockelmann: "It is as Latin as it could be—Avis means 'bird' in Latin."

Paul H.: "The only bird she could be like is an elephant."

Miss Stimson (in History class): "Herman, what have you in that blank in your work book?"

Herman: "Should I start the Civil War?"

Miss Stimson (in History class): "Wallace, when did the second phase of the war end?"
Wallace B.: "At the end of the war."

Miss Stimson (in History class): "What good was the Erie Canal to the people?"

Elmer J.: "It helps them float."

Marian R. was trying to set her hair.

Edda: "What's the matter, Marian?"

Marian: "This water's too wet."

Herman (reading from Work Book in History): "Out west they raise oranges, grapes, olives, horses, cows, and other fruits."

COMMERCIAL SLIPS

Mr. Glass: "How do you tan a hide?"
Avis: "With a club."

Mr. Glass: "What is a substitute for wool?"
Verna: "Camel fur."

Mr. Glass: "There were fifty fatal accidents last Sunday."
Verna: "Was there something wrong with the cars?"
Mr. Glass: "No. With the drivers."





TRACK TEAM

Row 1 (Top): Robert Babcock, Carlton Dillingham, Earl Hanrahan, Paul Hoffman.
Row 2: Elestor McGolerick, Franklin Peek, Robert Sanders, Ed Hoffman, Emmanuel Novreske.
Row 3: Anna Oreskovich, Frances Hoffman, Edna Franzson, Mr. Lowry, Charlie Bloom, Helen Laszlo, Lois Hall.



THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

CALENDAR

SEPTEMBER

- 2 School opens. Teachers and Seniors in charge of book sales. We find grade six domiciled with us.
- 6 Fair Day.
- 10 Anna Johnson's dog visits school.
- 18 The fear of diphtheria casts a shadow. Dr. Dobbins inspects the throats of all pupils.
- 22 The whole school has throat cultures taken. "Now open your mouth wide."
- 24 A second round of cultures taken. Six positives from the last inspection.

OCTOBER

- 1 Prince Maharaja visits us. Mr. Lowry's watch and Ole's coat suffer from his miracles.
- 9 Norma returns to school for a while.
- 17 The boys make a gallant dash for Dyer but are caught in the rain.
- 18 Conference Baseball Game with Dyer. The championship is ours.
- 21 Basketball girls have training rules explained. Fine stuff for our will power!
- 24 First basketball game of the season. A double victory!
- 26 The State High School Inspector and Mr. Cole visit our school.
- 31 The Social and Halloween Party.
- 31 The Senior class rings arrive.
- Some parade!

NOVEMBER

- 4 Herman Neuliep completes the pulpit for Crocker Community church. Election Day. The Domestic Science girls serve the meals for the election boards. Teachers make wild dashes homeward to "exercise their right of franchise."
- 10 Contest begins between the Freshmen and Sophomores to sell Curtis Publications.
- 11 Armistice Day is recognized in the classes.
- 18 Mr. Boritz takes pictures for the annual.
- 24 Basketball girls denied the privilege of wearing their suits at games. "Gotta fight now, kane?"
- 27 Four day vacation for Thanksgiving begins with such a blizzard!

DECEMBER

- 3 Paul has his hair all slicked down. Who is she? Juniors found studying in earnest when Miss Stinson arrives. They are growing up.
- 4 Basketball girls get their suits back.
- 10 Sophomores have class meeting and elect officers.
- 16 Senior Plays—"In Pritsilla's Room" and "Toby is Hired."
- Christmas vacation begins.

JANUARY

- 5 Back to school and getting ready for exams. Such a change.
- 19 LaVerne leaves school.
- 26 First yell practice for County Tourney.
- 27 Organization of L. L. L.
- 30 Liberty girls lose in semi-finals to Portage.
- Liberty boys win the trophy for county championship.

FEBRUARY

- 2 Assembly. Great applause and rejoicing over exhibition of trophy.
- 12 Norval and Clarence have an explosion in the Physics Lab.
- 13 Senior Civics class goes to court.
- 18 Annual Contest begins—the two upper classes against the ninth and tenth years.
- 26 Pep meeting for the Sectional.
- 28 Seniors' last chance to play basketball for Liberty here.

MARCH

- 2 Annual Contest closes with the underclassmen victors. But just wait until the banquet!
- 6 Sectional Tourney.
- 6-16 Snowbound again.
- 16 We find a new trophy in the case—that for the Lake-Porter Conference Basketball Championship.
- The Juniors receive their nifty rings. Now they feel equal to any Seniors in the land!
- 18 Mr. Boritz at last brings the pictures.
- 19 Assembly. Basketball letters are given out. Surprises for Clarice and Wallace!
- 23 The basketball boys' squad have a big chicken dinner. Mr. Lowry was right at home with an apron on.
- 26-17 Girls' Chorus sings for the P. T. A. and Farm Bureau.
- 28 School on Saturday! Such a bore! Baseball trophy for 1929-1930 comes from The Peoples Hardware.

THE

WORLD

OF

THE

19TH

CENTURY

1800-1850

1850-1900

1900-1950

1950-2000

2000-PRESENT

APRIL

- 1 The Banquet with "Dunces Parade."
- 7 Juniors start choice of parts for play.
- Mr Cole visits us and presents the commissions for both our grade school and high school with appropriate remarks. Now we are proud.
- 7 Mr. Finell gave a lecture with slides on "Athletes and Cigarettes."
- 8 Sophomores serve pie a la mode for lunch.
- 14 First baseball game.
- 29 Junior Play is a success!

MAY

- 1 All Talent Day.
- 14 We are to be hosts to Conference Track Meet.
- 16 Class Night.
- 20 Commencement.
- 22 The last day of school.

—ANNA JOHNSON.

COMMERCIAL CONTEST AT GARY

On April 18th there was a contest at Gary to determine the best typing, shorthand, and bookkeeping teams in the Gary district.

Liberty entered two teams: Emmanuel Noveske, Harry Arvin and Wallace Johnson as a typing team and Anna Johnson, Wallace Johnson and Clarice Bloom as a shorthand team.

Although this is the first year that we have entered any teams in this annual contest we made a very good showing. The typing team was the second best at the contest, Michigan City taking first place. The shorthand team did not have as much success for they were bettered by such schools as Michigan City, Valparaiso, Crown Point, Hobart, Lew Wallace and Washington (East Chicago). Even at that we were not last for many schools were behind our score.

We owe our success to Mr. Glass and with his instruction the teams next year will surely do much better than we; in fact there is no reason why we should not take first place in both typing and shorthand.

—EMANUEL NOVESKE.

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GARY BUSINESS COLLEGE

Gary, Indiana

Year	1990		1991		1992		1993		1994		1995		1996		1997		1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		2012		2013		2014		2015		2016		2017		2018		2019		2020		2021		2022		2023		2024		2025		2026		2027		2028		2029		2030		2031		2032		2033		2034		2035		2036		2037		2038		2039		2040		2041		2042		2043		2044		2045		2046		2047		2048		2049		2050		2051		2052		2053		2054		2055		2056		2057		2058		2059		2060		2061		2062		2063		2064		2065		2066		2067		2068		2069		2070		2071		2072		2073		2074		2075		2076		2077		2078		2079		2080		2081		2082		2083		2084		2085		2086		2087		2088		2089		2090		2091		2092		2093		2094		2095		2096		2097		2098		2099		2100		2101		2102		2103		2104		2105		2106		2107		2108		2109		2110		2111		2112		2113		2114		2115		2116		2117		2118		2119		2120		2121		2122		2123		2124		2125		2126		2127		2128		2129		2130		2131		2132		2133		2134		2135		2136		2137		2138		2139		2140		2141		2142		2143		2144		2145		2146		2147		2148		2149		2150		2151		2152		2153		2154		2155		2156		2157		2158		2159		2160		2161		2162		2163		2164		2165		2166		2167		2168		2169		2170		2171		2172		2173		2174		2175		2176		2177		2178		2179		2180		2181		2182		2183		2184		2185		2186		2187		2188		2189		2190		2191		2192		2193		2194		2195		2196		2197		2198		2199		2200		2201		2202		2203		2204		2205		2206		2207		2208		2209		2210		2211		2212		2213		2214		2215		2216		2217		2218		2219		2220		2221		2222		2223		2224		2225		2226		2227		2228		2229		2230		2231		2232		2233		2234		2235		2236		2237		2238		2239		2240		2241		2242		2243		2244		2245		2246		2247		2248		2249		2250		2251		2252		2253		2254		2255		2256		2257		2258		2259		2260		2261		2262		2263		2264		2265		2266		2267		2268		2269		2270		2271		2272		2273		2274		2275		2276		2277		2278		2279		2280		2281		2282		2283		2284		2285		2286		2287		2288		2289		2290		2291		2292		2293		2294		2295		2296		2297		2298		2299		2300		2301		2302		2303		2304		2305		2306		2307		2308		2309		2310		2311		2312		2313		2314		2315		2316		2317		2318		2319		2320		2321		2322		2323		2324		2325		2326		2327		2328		2329		2330		2331		2332		2333		2334		2335		2336		2337		2338		2339		2340		2341		2342		2343		2344		2345		2346		2347		2348		2349		2350		2351		2352		2353		2354		2355		2356		2357		2358		2359		2360		2361		2362		2363		2364		2365		2366		2367		2368		2369		2370		2371		2372		2373		2374		2375		2376		2377		2378		2379		2380		2381		2382		2383		2384		2385		2386		2387		2388		2389		2390		2391		2392		2393		2394		2395		2396		2397		2398		2399		2400		2401		2402		2403		2404		2405		2406		2407		2408		2409		2410		2411		2412		2413		2414		2415		2416		2417		2418		2419		2420		2421		2422		2423		2424		2425		2426		2427		2428		2429		2430		2431		2432		2433		2434		2435		2436		2437		2438		2439		2440		2441		2442		2443		2444		2445		2446		2447		2448		2449		2450		2451		2452		2453		2454		2455		2456		2457		2458		2459		2460		2461		2462		2463		2464		2465		2466		2467		2468		2469		2470		2471		2472		2473		2474		2475		2476		2477		2478		2479		2480		2481		2482		2483		2484		2485		2486		2487		2488		2489		2490		2491		2492		2493		2494		2495		2496		2497		2498		2499		2500		2501		2502		2503		2504		2505		2506		2507		2508		2509		2510		2511		2512		2513		2514		2515		2516		2517		2518		2519		2520		2521		2522		2523		2524		2525		2526		2527		2528		2529		2530		2531		2532		2533		2534		2535		2536		2537		2538		2539		2540		2541		2542		2543		2544		2545		2546		2547		2548		2549		2550		2551		2552		2553		2554		2555		2556		2557		2558		2559		2560		2561		2562		2563		2564		2565		2566		2567		2568		2569		2570		2571		2572		2573		2574		2575		2576		2577		2578		2579		2580		2581		2582		2583		2584		2585		2586		2587		2588		2589		2590		2591		2592		2593		2594		2595		2596		2597		2598		2599		2600		2601		2602		2603		2604		2605		2606		2607		2608		2609		2610		2611		2612		2613		2614		2615		2616		2617		2618		2619		2620		2621		2622		2623		2624		2625		2626		2627		2628		2629		2630		2631		2632		2633		2634		2635		2636		2637		2638		2639		2640		2641		2642		2643		2644		2645		2646		2647		2648		2649		2650		2651		2652		2653		2654		2655		2656		2657		2658		2659		2660		2661		2662		2663		2664		2665		2666		2667		2668		2669		2670		2671		2672		2673		2674		2675		2676		2677		2678		2679		2680		2681		2682		2683		2684		2685		2686		2687		2688		2689		2690		2691		2692		2693		2694		2695		2696		2697		2698		2699		2700		2701		2702		2703		2704		2705		2706		2707		2708		2709		2710		2711		2712		2713		2714		2715		2716		2717		2718		2719		2720		2721		2722		2723		2724		2725		2726		2727		2728		2729		2730		2731		2732		2733		2734		2735		2736		2737		2738		2739		2740		2741		2742		2743		2744		2745		2746		2747		2748		2749		2750		2751		2752		2753		2754		2755		2756		2757		2758		2759		2760		2761		2762		2763		2764		2765		2766		2767		2768		2769		2770		2771		2772		2773		2774		2775		2776		2777		2778		2779		2780		2781		2782		2783		2784		2785		2786		2787		2788		2789		2790		2791		2792		2793		2794		2795		2796		2797		2798		2799		2800		2801		2802		2803		2804		2805		2806		2807		2808		2809		2810		2811		2812		2813		2814		2815		2816		2817		2818		2819		2820		2821		282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THE APRIL FOOL BANQUET



When April First was announced as the date of the banquet, the winners began to have misgivings as to the probable outcome of the day. Rumors of initiation and hazing caused many a heart to flutter and the underclassmen were ready for anything when the day arrived. Upstairs they must sit all morning while the lower floor was abuzz with ice cream freezers and grinders busy and a whole corps of Junior and Senior cooks at work.

When the dinner hour arrived the underclassmen were blindfolded and led downstairs one by one—up the "Rocky Mountains", down the precipices, thru the waters, and finally to the execution chamber where each was put in the electric chair. Those that "survived" were set free, gifted with dance caps having appropriate inscriptions, and sent to the dining room.

The eighth grade girls served the delicious meal that had been prepared. But April Fool had evidently been busy with the food, for nothing was what the menu cards suggested, and the order of the serving was certainly topsy turvy. The beans were candy, the meat loaf was cake, the sliced fruit was potatoes, the cup cakes were mint salad, the carrots were chicken croquettes and the bonbons were now and then found to contain tiny onions rather than almonds.

In appreciation of Mr. Lowry's activities as sponsor, the Juniors and Seniors presented him with a gift (?). The underclassmen were also the recipients of a loving cup (?) apiece. The program began with music by Miss Shinson and Edward Hoffman, and then the toastmaster, Herman Schmidt took charge. The general theme was a prospecting trip, the first speech by Viola telling how the "prospecting bee" got us. Austin and Walter told of the equipment and supplies we have to procure for this expedition through school life. Eda's topic was

"The Trail", and Nolan gave the experiences of a Freshie in "The First Day." "Around the Campfire" gave Robert Brainard opportunity for Scotch jokes and Avis (true to life) turned to romance in her discussion of "The Spring." Barbara told of school experiences from a Sophomore viewpoint in "The Second Day." "The Indians" (our teachers) and "Rattlesnakes" (our textbooks) were right merrily disposed of by John and Kenneth respectively. Carroll called attention to "Comrades Left Behind" and Ed decided that the "High Spots" were sports and parties. Junior days was the subject matter of Wallace Brainard's "The Third Day." Emanuel found some shining "Nuggets" along the trail, and Charlie told of "The Gold" which so many prospectors find by digging on their claims. "Looking over the Hills" by Wallace Johnson and "Die Lorelei" by Mrs. Bockelmann completed the toasts.

Owen Babcock presented the prizes for the selling of subscriptions: Avis, first, Anna Johnson, second, and William Bartholomew, third. Mr. Glass was given a consolation prize for being sponsor of a defeated team of salesmen. After a final raid on the ice cream, we departed and the Annual Banquet was just another entry in our memory books.

—EVA LINNABARY.
—LEOTA SPENCER.

Someone writing on a test in Commercial Geography asked Mr. Glass how to spell "dear," meaning expensive. Now tell me why he blushed so when he answered!

William Bartholomew was reciting in Civics class on the subject of city planning. He ended with, "and many cities have reserved large spaces for parking." But don't hold it against Bill, he meant "parking."

TABLE 1		Continued	
Variable	Mean	Standard deviation	Range
Age	30.1	10.1	18-55
Gender			
Male	10.0	3.2	1-19
Female	19.0	10.1	1-55
Marital status			
Married	10.0	3.2	1-19
Single	19.0	10.1	1-55
Education			
High school	10.0	3.2	1-19
College	19.0	10.1	1-55
Occupation			
Student	10.0	3.2	1-19
Professional	19.0	10.1	1-55
Managerial	10.0	3.2	1-19
Service	19.0	10.1	1-55
Unemployed	10.0	3.2	1-19
Retired	19.0	10.1	1-55
Other	10.0	3.2	1-19
Income			
Less than \$10,000	10.0	3.2	1-19
\$10,000-\$20,000	19.0	10.1	1-55
\$20,000-\$30,000	10.0	3.2	1-19
\$30,000-\$40,000	19.0	10.1	1-55
\$40,000-\$50,000	10.0	3.2	1-19
\$50,000-\$60,000	19.0	10.1	1-55
\$60,000-\$70,000	10.0	3.2	1-19
\$70,000-\$80,000	19.0	10.1	1-55
\$80,000-\$90,000	10.0	3.2	1-19
\$90,000-\$100,000	19.0	10.1	1-55
More than \$100,000	10.0	3.2	1-19

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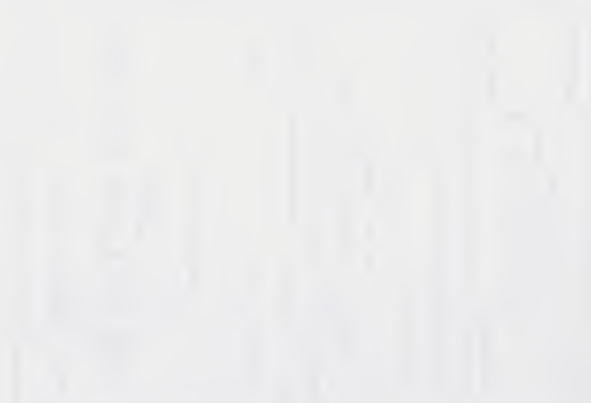
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THE HALLOWEEN PARTY



N Halloween night the pupils of the Liberty Center School gathered to have a good time. A large number of parents came also, so we had a happy community gathering. Many of the merry makers were masked and disguised, and speculation as to their identity rose high. One tramp who ambled about for a long time had a gait that was teasingly familiar. An encounter with Austin Hall revealed the hobo to be none other than our jolly coach. All the younger people enjoyed a series of floor games till it was time for refreshments. Hot dog sandwiches, pie and pop were served.

—WALTER ESSEMAN.

THE BASKETBALL BANQUET



THE Basketball Banquet was given in honor of all of the boys who had stayed after school for practice regularly all year during the basketball season of 1930. We gathered for our banquet on Wednesday evening, March 25, at about six o'clock. We played indoor ball a long time until Mr. Lowry saw some of us on the floor with oxfords on. We had a radio from Valpo and had music while we were eating our supper. The tables were graced by the beautiful trophies won through the year. We had a wonderful supper, a lot more than we could eat—in fact we were eating ice cream 'till ten or eleven o'clock that night. After supper Mr. Lowry called us all together. He held a book with fingerprints between the pages. We all guessed what page he had chosen. The four boys whose guess was furthest from the page won the honor (?)—the honor of being dishwashers. The four victims were Olson, Zugbaum, Dillingham and Pelasec. We had four guests of honor, Mrs. Bockelmann, Miss Bowman, Mr. Glass and

—FRED ZUGBAUM.



TALENT DAY, 1931

N the spring of each year a Talent Day Program is held in the Valparaiso University Auditorium, when all of the high schools of Porter County participate. Each school produces as their part of the program, musical entertainment as a stunt or some kind of a performance opened with a medley of songs of various countries. As each song was sung a couple dressed to represent that country appeared from behind the kettle, did some stunt representative of that nation, and then formed a second group on the opposite side of the stage. The stunt ended with the ensemble singing "America the Beautiful," then, one by one, the chorus joined hands with those of the costumed group and disappeared behind the melting pot.

The chorus was composed of:

Helen Dillingham, Bernice Cleverger, Marie Henderlong, Avis Babcock, Anna Johnson, Merle Hannahan, Edna Franzson, Edward Hoffman, John Oreskovich, Robert Babcock, Fredrick Zugbaum, Carroll Hannahan, Earl Hannahan, Glenn Walter, Robert Brainerd, and Owen Babcock. The people who were in costume representing the different foreign nations were:

Ann Oreskovich and Leonard Sanders—Scotland; Alice Dillingham and Elmer Johnson—England; Francis Hoffman and Iris Thomas—Italy; Verma Herring and Gordon Hugbart—Bohemia; Inez Thomas and Paul Hoffman—Japan; Helen Daly and Edmund Traibee—Ireland; Anna Guelach and Carlton Dillingham—Germany; Helen Lasato and Franklin Peck—Spain; Barbara Lind and Nolan Heims—Holland; Viola Onden and William Bartholomew—America.

The whole number was put on with finish and enthusiasm. Miss Stinson and Miss Bowman deserve credit for their careful planning and their painstaking attention to the details of the costumes and music. The success of the stunt was due to the happy way in which all who took part worked together to provide a number worthy of Liberty. —CARLTON DILLINGHAM.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main points and provides recommendations for future research.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data were collected from a representative sample of the population, and the results were analyzed using appropriate statistical methods. The findings of the study are presented in a clear and concise manner, and the conclusions are based on the evidence presented.

The study has several strengths, including the use of a large sample size and the inclusion of control variables. However, there are also some limitations, such as the cross-sectional design and the self-reported data. Despite these limitations, the study provides valuable insights into the topic and contributes to the existing literature.

The results of the study suggest that there is a significant relationship between the variables of interest. This finding is consistent with the theoretical framework and the previous research. The implications of the study are discussed in the conclusion, and it is suggested that further research be conducted to explore the underlying mechanisms and to test the findings in different contexts.

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THE SENIOR PLAYS

NO short plays, "Toby Is Hired" and "Priscilla's Room", were presented by the Senior Class on the evening of December 17, 1930.

The characters in "Toby Is Hired" were taken as follows:

Heb Towle, a stock salesman	Franklin Peck
Guy Whitten, the bookkeeper	John Oreskovich
Toby Rollins, the new clerk	Robert Olson
Leonard Spaulding, "Boss" while Pa's away	Robert Babcock
Nell Spaulding, Leonard's sister	Clarence Bloom
Louise Brent, her friend	Eda Johnson
True Porter, another friend	Barbara Lind
John Grove, the "young" old clerk	Emmanuel Novreske
Harlow K. Spaulding, owner of the business	Edward Hoffman
Milo P. Keeler, an expert accountant	Norval Hyden
Brownlee, a detective	Wallace Johnson
Spencer, his assistant	Clarence Babcock

This story centers around events in a small town store, owned by H. K. Spaulding, the father of Leonard and Nell. John Grove, an old and trusted employee of the store, was a character wherein were contrasted in humorous fashion flashy cravats and genuine loyalty, advanced years and juvenile antics.

During the absence of Mr. Spaulding Sr., Leonard hired a new bookkeeper, Guy Whitten, who induced him to gamble with the store's funds. The business was steadily losing money when Toby Rollins applied for a job, and was hired through Nell's influence. Whitten knew that Rollins had served six months in prison for theft, and suggested that Leonard account for the missing money by accusing Toby of having stolen it. Nell defended Toby although appearances seemed against him. Mr. Spaulding arrived just in time to save the situation. When the

expert accountant, whom Mr. Spaulding had employed to go over the books, discovered a loss of eight thousand dollars, Leonard confessed. Through the investigations of Detectives Brownlee and Spencer, Whitten and Towle were accused. Then it was learned that Whitten had committed the crime for which Toby had been unjustly imprisoned. Toby proved himself worthy of Nell, and Mr. Spaulding seemed pleased to have him for a son-in-law.

"Priscilla's Room" was a farce comedy of college life. The characters were:

Mrs. Hilda Johnson, the scrub-woman	Clarence Bloom
Mr. John J. Johnson, the janitor	Wallace Johnson
Peter, the bell-boy	Clarence Babcock
Priscilla Barnes, a senior	Eda Johnson
Mr. Holmes, another senior	Harry Arvin
Mr. Wells, a junior	Norval Hyden

Mr. Johnson, in charge of a large apartment building, had an attractive room for rent, but was called away and left the business of rental to the bell-boy, Peter. Unfortunately Peter was more interested in his novel than in his job. Miss Barnes, a senior, rented the room from the agent and came up to take possession. Soon afterwards Mr. Holmes, another senior, rented the room from Peter, and came up to find Priscilla already in it. He mistook her for the maid, and ordered her out.

In the meantime Peter had rented the room again, this time to a junior. When all three tried to enforce their claims a battle of wits was imminent. The real janitor showed up, but Priscilla outwitted all the men and the room became hers.

—NORVAL HYDEN.



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Table 1		Table 2	
List of variables		List of variables	
Variable	Definition	Variable	Definition
Age	Age in years	Age	Age in years
Gender	Male or female	Gender	Male or female
Marital status	Married, single, divorced, widowed	Marital status	Married, single, divorced, widowed
Education	High school, college, postgraduate	Education	High school, college, postgraduate
Income	Annual income in US dollars	Income	Annual income in US dollars
Health status	Good, fair, poor	Health status	Good, fair, poor
Chronic conditions	Diabetes, hypertension, heart disease, etc.	Chronic conditions	Diabetes, hypertension, heart disease, etc.
Medication use	Yes or no	Medication use	Yes or no
Physical activity	Regular, occasional, none	Physical activity	Regular, occasional, none
Dietary habits	Healthy, unhealthy	Dietary habits	Healthy, unhealthy
Smoking status	Smoker, non-smoker	Smoking status	Smoker, non-smoker
Alcohol consumption	Regular, occasional, none	Alcohol consumption	Regular, occasional, none
Stress levels	High, moderate, low	Stress levels	High, moderate, low
Social support	Strong, weak, none	Social support	Strong, weak, none
Quality of life	High, medium, low	Quality of life	High, medium, low

THE JUNIOR PLAY
"WHIMSY"

On April 29 the Juniors presented "Whimsy" as their class play. "Whimsy" is a four act comedy having its setting at Kantrell College. Jack Marshall and eight friends start a club naming it the W. Y. W., meaning "Work Your Way". They rent a house and employ as housekeeper, Mrs. Sanders, a motherly woman who creates a homelike atmosphere for the boys. Her daughter, Rosalind, worships the boys from afar and especially Gene. Gene is a Freshie whom Jack had taken under his wing, helping him with his lessons and keeping up his courage.

Jack's enemy, "Oily" Denning, writes an editorial in the college paper casting slurring remarks at the W. Y. W. Judith Denning, "Oily's" sister, is much different than her brother and is a good friend to Jack. The W. Y. W. are invited to a party at Hepburn Hall but must go disguised to escape from "Oily's" gang. In the midst of the entertainment, Dean Coulter, "Oily" and "Bunk" Peters, Denning's shadow, arrive. "Oily" says that he saw a man, wearing a costume similar to Jack's, climb out of the Dean's office window a short time before. The Dean says that his files of examination questions have been stolen.

At the investigation the next day Jack can give no proof that he was not the man that Denning claims he saw. The Dean is about to take action when "Whimsy" comes in and leads the Dean to believe that he is the guilty one. "Whimsy" is expelled and is preparing to leave college. But Dean Coulter comes to the house with Dale who confesses that the whole affair was a frame up. "Whimsy" had shouldered the blame to save Jack, but his unselfishness was such a reproach that Dale felt impelled to tell the truth. The W. Y. W.'s are jubilant over the exoneration of their friends.

"Whimsy" finds the courage to ask Rosalind to go to the movies with him. He discovers that Jack and Judith have a date for the same evening so the play ends happily for all.

The cast of characters is as follows:

Jack ("Prexy") Marshall—leader of the W. Y. W.'s	Elmer Johnson
Bob ("Zip") Bryant	Esther McColerick
Willard ("Falsie") Martin	Herman Schmidt
Donald ("Briek") Owens	Fred Zugbaum
Channey ("DeLuxe"), Abbott	James Wilging
Raymond ("Derby"), Toler	Wallace Brainerd
Orrille ("Dusky") Rhodes	Marion Himeine
Gilbert ("Speed") McDermott	Paul Hoffman
Gene ("Whimsy") Chester	Owen Babcock
Judith Denning, Jack's sweetheart	Lois Hall
Dale ("Oily") Denning, her brother	Walter Esserman
Howard ("Bunk") Peters, Oily's shadow	
Barbara Chatterton	Earl Hanrahan
Estelle Johnson	Florence Anderson
Marjorie McHugh	Evelyn Linnabary
Helen Mitchell	Hazel Rosenquist
Ruth Morris	Viola Oaden
Rebecca Thompson	Avis Babcock
Thelma Wright	Leola Spencer
Mrs. Ollie Sanders	Frances Hoffman
Rosalind Sanders	Marion Reynolds
Hermione DuPont	Edna Franson
Dean Russell Coulter	Anna Johnson
	Carlton Dillingham

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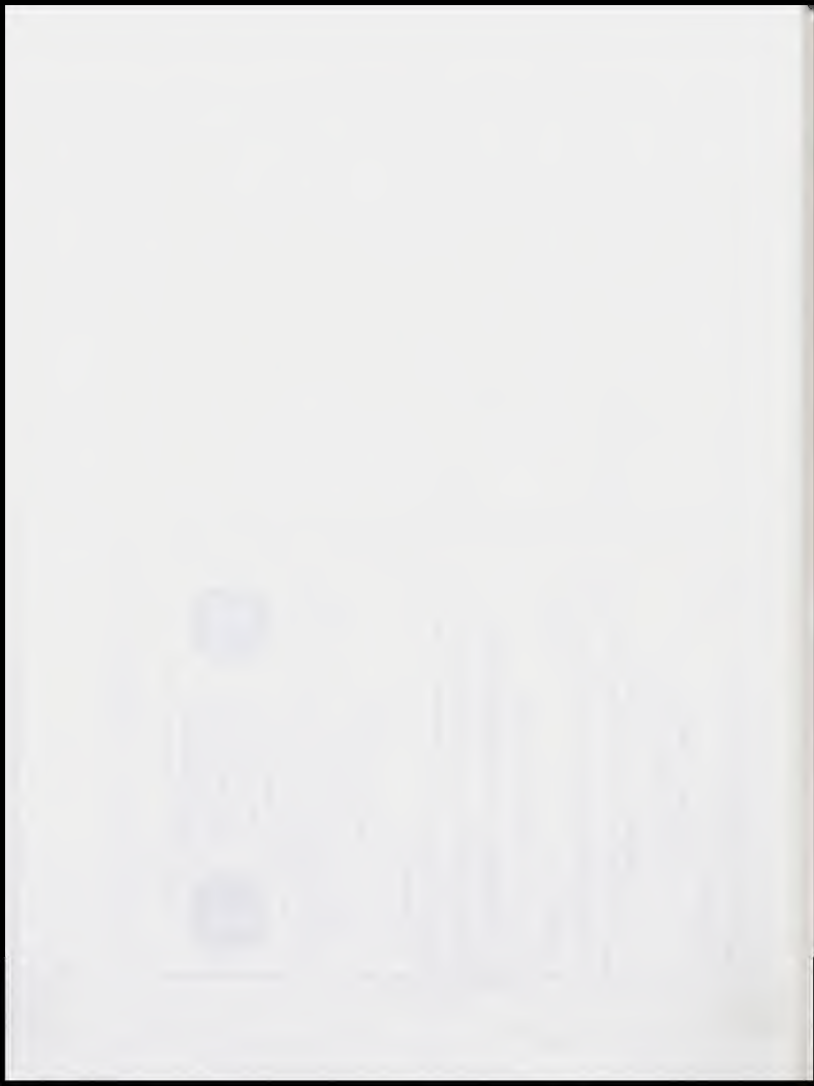
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Ain't He Crazy?



"Bobby"



"SLIM & SAMANTHA"



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"OLIE"



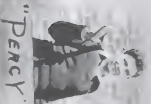
"BACK DOOR DANCEHALLERS"



"WALLY"



"MER"



"PERCY"

SENIOR SNAPS



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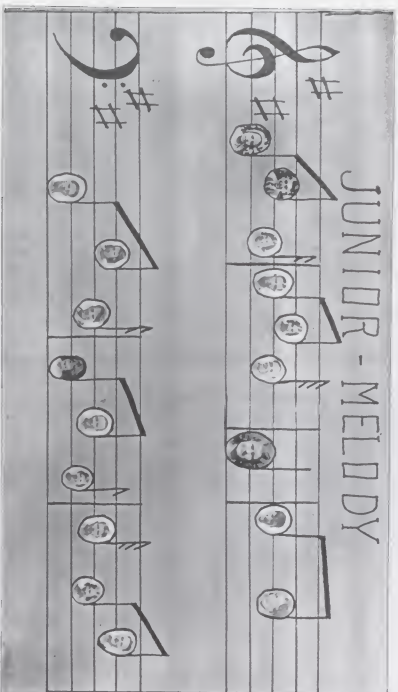
COMPANY

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Valparaiso, Indiana

No.	Name	Age	Sex	Religion	Marital Status	Occupation
1	John Doe	35	Male	Christian	Married	Teacher
2	Jane Smith	28	Female	Muslim	Single	Student
3	Ali Khan	42	Male	Hindu	Married	Engineer
4	Fatima Ali	30	Female	Buddhist	Married	Doctor
5	David Lee	25	Male	Jewish	Single	Artist
6	Grace Kim	38	Female	Sikh	Married	Lawyer
7	Michael Brown	22	Male	Christian	Single	Student
8	Olivia White	33	Female	Muslim	Married	Teacher
9	Peter Green	45	Male	Hindu	Married	Engineer
10	Quinn Black	27	Female	Buddhist	Single	Student
11	Rachel Red	31	Female	Jewish	Married	Doctor
12	Samuel Blue	36	Male	Sikh	Married	Lawyer
13	Tina Yellow	29	Female	Christian	Single	Artist
14	Uma Purple	41	Female	Muslim	Married	Teacher
15	Victor Grey	24	Male	Hindu	Single	Student
16	Wendy Pink	37	Female	Buddhist	Married	Doctor
17	Xavier Orange	26	Male	Jewish	Single	Artist
18	Yara Silver	34	Female	Sikh	Married	Lawyer
19	Zoe Gold	23	Female	Christian	Single	Student
20	Adam Bronze	40	Male	Muslim	Married	Teacher



the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 1999).

There is a growing awareness of the need to address the needs of people with mental health problems. The Department of Health (1999) has set out a vision for the future of mental health care, which includes a commitment to 'improving the lives of people with mental health problems'. This vision is based on the principles of recovery, which focuses on the individual's strengths and abilities, and on the goal of achieving a meaningful and fulfilling life.

Recovery is a process, and it is not always linear. It is a journey that involves overcoming challenges and achieving goals. The recovery process is unique to each individual, and it is important to support people in their own recovery journey. This involves providing a range of services, including therapy, medication, and social support.

One of the key challenges in the recovery process is the stigma associated with mental health problems. Stigma can make it difficult for people to seek help and to achieve their goals. It is important to challenge stigma and to promote a more understanding and accepting society.

Another challenge is the lack of resources. There are not enough mental health services available to meet the needs of the population. This is particularly true for people with severe mental health problems, who often have limited access to services.

It is important to address these challenges and to improve the lives of people with mental health problems. This requires a multi-sectoral approach, involving the health sector, the social sector, and the legal sector. It also requires a commitment to recovery and to the principles of recovery.

The recovery process is a journey, and it is important to support people in their own recovery journey. This involves providing a range of services, including therapy, medication, and social support. It also involves challenging stigma and promoting a more understanding and accepting society.

There are many people who have successfully achieved recovery, and their stories can be a source of inspiration and hope for others. It is important to share these stories and to promote the message of recovery.

Recovery is a process, and it is not always linear. It is a journey that involves overcoming challenges and achieving goals. The recovery process is unique to each individual, and it is important to support people in their own recovery journey. This involves providing a range of services, including therapy, medication, and social support.

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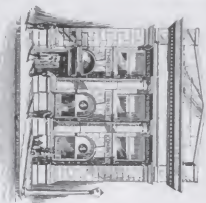
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THE 1931 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



SOPHS
WISE AND OTHERWISE



Figure 1. Percentage of correct responses for each group across the five conditions. Error bars represent standard error of the mean.

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THE GREATER PORTER COUNTY DAILY NEWSPAPER



Table 1. The mean (SD) age, height, weight, and body mass index (BMI) of the participants in each group

Group	Age (years)	Height (cm)	Weight (kg)	BMI (kg m ⁻²)
Control	12.5 (0.5)	150.5 (6.5)	45.5 (10.5)	19.8 (3.5)
Low-dose	12.5 (0.5)	150.5 (6.5)	45.5 (10.5)	19.8 (3.5)
High-dose	12.5 (0.5)	150.5 (6.5)	45.5 (10.5)	19.8 (3.5)

the control group. The mean (SD) age, height, weight, and BMI of the participants in each group are shown in Table 1.

The participants in the control group were given a verbal explanation of the study and then asked to sign a written informed consent form. The participants in the low-dose and high-dose groups were given a verbal explanation of the study and then asked to sign a written informed consent form.

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